

Section 1

Authority and Responsibilities of the Commission on Teacher Credentialing

Pertaining to the accreditation of educator preparation, the authority and responsibilities of the Commission on Teacher Credentialing include the following.

A. Responsibilities Related to Accreditation Policies

- 1. Adopt and Modify the Accreditation Framework.** The Commission has the authority and responsibility to adopt an *Accreditation Framework*, “which sets forth the policies of the Commission regarding the accreditation of educator preparation in California” (Education Code Section 44372-a). The present document is the adopted *Accreditation Framework*. The Commission may modify the *Framework* in accordance with Section 8 of the *Framework*. Modifications occur in public meetings after the Commission considers relevant information provided by the Committee on Accreditation, institutions, accreditation team members, the Commission’s staff, and other concerned individuals. The Commission determines when a policy modification takes effect.
- 2. Establish and Modify Standards for Educator Preparation.** Pursuant to Education Code Section 44372-b, the Commission has the authority and responsibility to establish and modify standards for educator preparation in California.

B. Responsibilities Related to Accreditation Decisions

- 1. Initial Accreditation of Institutions.** In accordance with Education Code Sections 44227-a and 44372-c and Section 4 of this *Framework*, the Commission determines the eligibility of an institution that applies for initial accreditation and that has not previously prepared educators for state certification in California. The Commission accredits institutions that meet the criteria that have been adopted for that purpose by the Commission. Institutional accreditation by the Commission establishes the eligibility of an institution to submit specific program proposals to the Committee on Accreditation.
- 2. Hear and Resolve Accreditation Appeals.** The Commission hears appeals of accreditation decisions, which must be based on evidence that accreditation procedures or decisions were “arbitrary, capricious, unfair, or contrary to the policies of the Commission or the procedural guidelines of the Committee on Accreditation” (Education Code Section 44374-e). The Commission resolves each appeal, and the Executive Director communicates the Commission’s decision to the Committee on Accreditation, the accreditation team, and the affected institution.

C. Responsibilities Related to the Committee on Accreditation

1. **Establish a Nominating Panel.** In collaboration with the Committee on Accreditation, the Commission establishes a Nominating Panel to solicit and screen nominations and recommend educators to serve on the Committee on Accreditation.
2. **Appoint the Committee on Accreditation.** Pursuant to Education Code 44372-d and Section 2 of this *Framework*, the Commission appoints members and alternate members of the Committee on Accreditation for specific terms. The Commission selects the Committee members and alternate members from nominees submitted by the Nominating Panel. The Commission ensures that the Committee on Accreditation is professionally distinguished and balanced in its composition, but does not appoint members to represent particular institutions, organizations or constituencies.
3. **Address Issues and Refer Concerns Related to Accreditation.** The Commission considers issues and concerns related to accreditation that it identifies, as well as those brought to the Commission's attention by the Committee on Accreditation, postsecondary institutions, the Commission's staff, or other concerned individuals or organizations. At its discretion, the Commission may refer accreditation issues and concerns to the Committee on Accreditation for examination and response.
4. **Review Annual Reports by the Committee on Accreditation.** The Commission reviews *Annual Accreditation Reports* submitted by the Committee on Accreditation. *Annual Reports* include standard information about the dimensions and results of the accreditation process. *Annual Reports* may also identify the Committee's issues and concerns, but these may be presented to the Commission separately from the *Annual Reports*.

D. Responsibilities Related to the Accreditation System

1. **Allocate Resources Annually for Accreditation Operations.** The Commission annually allocates resources for accreditation operations to implement this *Accreditation Framework*. Consistent with the Commission's general practice, staff assignments to accreditation operations are made by the Executive Director, in accordance with state budgets, laws and regulations.
2. **Review and Sponsor Legislation Related to Accreditation.** The Commission reviews legislative proposals to amend the Education Code related to the accreditation of educator preparation institutions. As the need arises, the Commission sponsors legislation related to accreditation, after considering the advice of the Commission's professional staff, the Committee on Accreditation, educational institutions and professional organizations.